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|--|---------------------|--|---------------|--|----|---|---|---|---|---|---|---|----|----|----|----|---|---|---|----|----|----|---|---|---|---|----|----|---|---|---|---|---|----|---|---|---|---|---|---|
| <p>Hazard is anything that may cause harm.</p> <p>Risk is the chance that someone or something could be harmed by the hazard, measured by combining (multiplying) the likelihood of it happening with its impact (severity). For example, there may be a 'possible' likelihood that someone that is not competent could fall from a ladder (3 rating – see right) combined with a 'moderate' impact of multiple injuries (2 rating), which creates a score of 6 (low risk). However, the risk should be reduced to as low as reasonably practicable (ALARP) through the implementation of control measures, such as ensuring that only trained people climb the ladder.</p> <p>Dynamic Risk Assessment compliments generic and specific risk assessment. Regardless of completing this risk assessment, it is beholden on the person creating the risk to continue to monitor the activity and the control measures. Any changes to the activity (including the environmental conditions) or the control measures, must be addressed via the mechanism of a dynamic risk assessment such that risks remain ALARP.</p> | Multipled by | <p>1 – Remote / Rare 2 – Unlikely 3 – Possible 4 – Probable 5 – Highly Probable (Almost Certain)</p> <p>1 – Minor 2 – Moderate 3 – Major 4 – Severe 5 – Critical</p> <p><i>Note: impact number is unlikely to change with control measures</i></p> | Equals | <table border="1"> <tr> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>5</td> <td>5</td> <td>10</td> <td>15</td> <td>20</td> <td>25</td> </tr> <tr> <td>4</td> <td>4</td> <td>8</td> <td>12</td> <td>16</td> <td>20</td> </tr> <tr> <td>3</td> <td>3</td> <td>6</td> <td>9</td> <td>12</td> <td>15</td> </tr> <tr> <td>2</td> <td>2</td> <td>4</td> <td>6</td> <td>8</td> <td>10</td> </tr> <tr> <td>1</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> </table> | | 1 | 2 | 3 | 4 | 5 | 5 | 5 | 10 | 15 | 20 | 25 | 4 | 4 | 8 | 12 | 16 | 20 | 3 | 3 | 6 | 9 | 12 | 15 | 2 | 2 | 4 | 6 | 8 | 10 | 1 | 1 | 2 | 3 | 4 | 5 |
| | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 5 | 10 | 15 | 20 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 4 | 8 | 12 | 16 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 3 | 6 | 9 | 12 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 2 | 4 | 6 | 8 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |


| | | | |
|---|----------------------------------|------------------------------|---|
| Group: | Cadets / DoFE / Organised Groups | Assessor (Name): | Jordan Stenton |
| Activity: | Disc Golf | Assessor's signature: |  |
| Generic or Specific Risk Assessment: | Specific | Date created: | 13 January 2025 |

| (a) | (b) | (c) | (d) | (e) | (f) (g) (h) | | | (i) | (j) | (k) (l) (m) | | | (n) |
|-----|---------------------------------|---------------------------------|--|---|-----------------------------------|----------------------------|-------------------------------|---|---|---|----------------------------|-------------------------------|--|
| Ref | Activity / element (Step 1a) | Hazards identified (Step 1b) | Who or what might be harmed and how, e.g. • Participants – injury • Staff - injury (Step 2) | Existing control measures (Step 3a) | Assessment with existing controls | | | Is residual risk acceptable in the context of risk appetite for the activity? (Yes / No) – Refer to Risk Score Calculation above <i>If Yes, move to column (n). If No, identify additional controls (Step 3e)</i> | Reasonable additional controls that can be implemented to reduce risk to ALARP (Step 3f) | Reassessment with additional control measures | | | List required action(s) to instigate controls (Step 3j) |
| | | | | | L (1 to 5) (Step 3b) | I (1 to 5) (Step 3c) | Score (L x I) (Step 3d) | | | L (1 to 5) (Step 3g) | I (1 to 5) (Step 3h) | Score (L x I) (Step 3i) | |
| 1 | Disc Golf | Course and Course layout | Participants - injury | Course checked prior to commencement and unnecessary hazards removed from the area as appropriate. Tee off positions clearly marked. Tee off positions and disc baskets situated along the Course to avoid any cross-over of lanes. | 1 | 1 | 1 | Yes | | | | | |
| 2 | Disc golf | Incorrect use of Course | Participants - injury | Map of course provided to participants. Participants given safety brief and code of conduct brief at start of session. | 1 | 1 | 1 | Yes | | | | | |

| (a) | (b) | (c) | (d) | (e) | (f) (g) (h) | | | (i) | (j) | (k) (l) (m) | | | (n) |
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| | | | | No running on the Course at any time. Any participants not adhering to safety rules/code of conduct asked to leave the Course. | | | | | | | | | |
| 3 | Disc Golf | Being struck by a Disc Golfer on another part of the course | Participants - injury | Tee off positions and disc baskets situated along the Course to avoid any cross-over of lanes. Means of summoning for assistance and med pack readily available. | 1 | 1 | 1 | Yes | | | | | |
| 4 | Disc golf | Being struck by a Disc thrown by a playing partner/ team member | Participant - injury | All participants must stand clear of the participant throwing and the flight path must be clear. | 1 | 1 | 1 | Yes | | | | | |

| (a) | (b) | (c) | (d) | (e) | (f) (g) (h) | | | (i) | (j) | (k) (l) (m) | | | (n) |
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| | | | | Non playing partner(s)/team members must not advance in front of the shot being played. Means of summoning for assistance and med pack readily available. | | | | | | | | | |
| 5 | Disc Golf | Faulty kit/ equipment | Participant - injury | All kit & equipment checked prior to start of each session. Any damaged kit/equipment quarantined – repaired or taken out of commission. | 1 | 1 | 1 | Yes | | | | | |
| 6 | Disc Golf | Incorrect use of kit/ equipment | Participant - injury | Participants undergo brief and demo at start of session | 1 | 1 | 1 | Yes | | | | | |

| (a) | (b) | (c) | (d) | (e) | (f) | (g) | (h) | (i) | (j) | (k) | (l) | (m) | (n) |
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| | | | | All kit/equipment left safe and secure when unattended. | | | | | | | | | |
| 7 | Disc Golf | Weather/ environment | Participant - injury | Supervisors to monitor conditions (i.e wind) and close Course if required. Supervisors made aware of time of last light, monitor light levels and close Course as necessary. | 1 | 1 | 1 | | | | | | |

| Authoriser (See risk management table on next page) | Name | Post | Date | Signature |
|---|----------------|-----------------------|-----------------|---|
| Existing and additional controls agreed | Jordan Stenton | Tangier Wood Director | 13 January 2025 |  |
| Where risk score is over 15 Tangier Wood Director to verify suitability of proposed controls and confirm additional controls are implemented. | | | | |

NOTES

| Risk = Likelihood x Impact | | |
|----------------------------|---|--|
| Likelihood | | Definition |
| 5 | Highly Probable (Almost Certain) | Is expected to occur in most circumstances |
| 4 | Probable | Will probably occur at some time, or in most circumstances |
| 3 | Possible | Fairly likely to occur at some time, or some circumstances |
| 2 | Unlikely | Is unlikely to occur, but could occur at sometime |
| 1 | Remote / Rare | May only occur in exceptional circumstances |

| Impact | | Example (Health Safety, Environment & Safeguarding) |
|--------|-----------------|---|
| 5 | Critical | <ul style="list-style-type: none"> Fatality or permanent, life changing injuries to an individual. Incident causing a major environmental impact. A serious safeguarding incident which may have a life altering effect |
| 4 | Severe | <ul style="list-style-type: none"> Injuries which have a short-term impact on normal way of or quality of life. Moderate damage to an extended area and/or area with moderate environmental sensitivity (scarce/valuable) requiring months of remediation. Increased safeguarding risk (cadet lone travelling) / Multiple safeguarding incidents |
| 3 | Major | <ul style="list-style-type: none"> Injury requiring the emergency services. Moderate damage to an area, and that can be remedied internally. Actions which may create strain on the safeguarding supervision of cadets (low ratios or remote supervision etc) |
| 2 | Moderate | <ul style="list-style-type: none"> Injury requiring first aid Damage to an area that will be immediately repaired. Normal activity that has the potential to escalate (eg cadets in accommodation leading to horseplay) |
| 1 | Minor | <ul style="list-style-type: none"> Small amount of physical exertion Unnoticeable or self-repairing damage to non-protected environment/ |

| Risk Rating | How Risk should be managed |
|-----------------------------|--|
| 1 – 4 (Very Low) | Review periodically to ensure conditions have not changed and working within ALARP and risk appetite. |
| 5 – 9 (Low) | |
| 10 – 12 (Medium) | |
| 15 – 16 (Medium to High) | Good risk mitigations to ensure that the impact remains ALARP and tolerable. Re-assess frequently to ensure conditions remain the same. |
| 20 (High) | Requires active management – review of desired outcome with additional resources or change to output requirements. |
| 25 (Very High) | Exceptional Circumstances must have demonstrable positive impact which is unachievable with lower risk. |

Step 4 - Review the generic risk assessment and update if necessary - All generic risk assessments should be regularly reviewed at a frequency proportional to the risk prior to any controls being proposed. In practice generic risk assessments should be reviewed at least annually, or more frequently:

- where required by local instructions/procedures;
- if the safe execution of the activity relies on stringent supervision and/or adherence to a safe system of work;
- if there is reason to doubt the effectiveness of the assessment.
- following an accident or near miss.
- following significant changes to the task, process, procedure, equipment, personnel or management.
- following the introduction of more vulnerable personnel (e.g. persons under 18 or pregnant persons).