


<p>Hazard is anything that may cause harm.</p> <p>Risk is the chance that someone or something could be harmed by the hazard, measured by combining (multiplying) the likelihood of it happening with its impact (severity). For example, there may be a 'possible' likelihood that someone that is not competent could fall from a ladder (3 rating – see right) combined with a 'moderate' impact of multiple injuries (2 rating), which creates a score of 6 (low risk). However, the risk should be reduced to as low as reasonably practicable (ALARP) through the implementation of control measures.</p> <p>Dynamic Risk Assessment compliments generic and specific risk assessment. Regardless of completing this risk assessment, it is beholden on the person creating the risk to continue to monitor the activity and the control measures. Any changes to the activity (including the environmental conditions) or the control measures, must be addressed via the mechanism of a dynamic risk assessment such that risks remain ALARP.</p>	<p>Likelihood (L)</p> <p>1 – Remote / Rare</p> <p>2 – Unlikely</p> <p>3 – Possible</p> <p>4 – Probable</p> <p>5 – Highly Probable (Almost Certain)</p>	<p>Impact (I)</p> <p>1 – Minor</p> <p>2 – Moderate</p> <p>3 – Major</p> <p>4 – Severe</p> <p>5 – Critical</p> <p><i>Note: impact number is unlikely to change with control measures</i></p>	<p>Risk Score Calculation</p> <table border="1"> <thead> <tr> <th colspan="2" rowspan="2"></th> <th colspan="5">Likelihood</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <th rowspan="5">Impact</th> <th>5</th> <td>5</td> <td>10</td> <td>15</td> <td>20</td> <td>25</td> </tr> <tr> <th>4</th> <td>4</td> <td>8</td> <td>12</td> <td>16</td> <td>20</td> </tr> <tr> <th>3</th> <td>3</td> <td>6</td> <td>9</td> <td>12</td> <td>15</td> </tr> <tr> <th>2</th> <td>2</td> <td>4</td> <td>6</td> <td>8</td> <td>10</td> </tr> <tr> <th>1</th> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> </tbody> </table>			Likelihood					1	2	3	4	5	Impact	5	5	10	15	20	25	4	4	8	12	16	20	3	3	6	9	12	15	2	2	4	6	8	10	1	1	2	3	4	5
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Group:	Cadets / DoFE / Organised Groups	Assessor (Name):	Jordan Stenton
Activity:	Game Prep	Assessor's signature:	
Generic or Specific Risk Assessment:	Specific	Assessment Date:	10 March 2023
		Reviewed/updated	27 January 2024 8 January 2024

Overview


Each deer is selected and visually inspected by our Deer Skinning Instructor/Game Keeper of 20+ years, Anthony Oliver. All deer comes from the 800acre game-shoot that Anthony runs - located approx. 5miles away in Flimwell. Anthony is a qualified game-keeper with additional licenses to introduce venison into the food chain. Proof of provenance can be provided. The session includes an explanation from Anthony on the history of hunting game in the UK, the role of Game Keepers, an explanation on deer stalking, and responsible and sustainable sourcing of food.

(a)	(b)	(c)	(d)	(e)	(f) (g) (h)			(i)	(j)	(k) (l) (m)			(n)
Ref	Activity / element (Step 1a)	Hazards identified (Step 1b)	Who or what might be harmed and how, e.g. • Participants – Injury • Civ staff / contractors - injury • General public - injury • Environment - spill (Step 2)	Existing control measures (Step 3a)	Assessment with existing controls			Is residual risk acceptable in the context of risk appetite for the activity? (Yes / No) – Refer to Risk Score Calculation above <i>If Yes, move to column (n). If No, identify additional controls (Step 3e)</i>	Reasonable additional controls that can be implemented to reduce risk to ALARP (Step 3f)	Reassessment with additional control measures			List required action(s) to instigate controls (Step 3j)
					L (1 to 5) (Step 3b)	I (1 to 5) (Step 3c)	Score (L x I) (Step 3d)			L (1 to 5) (Step 3g)	I (1 to 5) (Step 3h)	Score (L x I) (Step 3i)	
1	Game prep lesson	Incorrect techniques conducted by participants	Participants	Qualified and experienced Instructor - licensed game keeper with 20+yrs experience in game prep. Full safety brief and demo provided at start of activity. The lesson will be taught in slow time, in bite-size chunks. All practical activity supervised at all times.	1	2	2	Yes					Instructor/safety staff to control every aspect of activity at all times.
2	Hygiene	Raw meat in contact with hands	Participants	Instructor holds Game Meat Hygiene Qualification certified by the National Gamekeepers'	3	1	3	Yes					Instructor/safety staff to control every aspect of activity at all times.

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				Organisations and the Food Standards Agency. All participants briefed to wash hands before and after the activity. Surgical gloves and disposable aprons will be issued and worn. If gloves split or rip, participant are to wash their hands at the designated handwash and put on fresh gloves. Hand sanitiser is readily available.									
3	Use of knives	Injury - cuts	Participants	Safety brief given on how to use a knife and safely	2	2	4	Yes					Instructor/safety staff to control every aspect of activity at all times.

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				carry out the activity. Only a small number of participants will be using knives at any one time - supervised at all times. Only the participant directly undertaking the activity will be issued a knife. As soon as they have finished, the knife will be safely stowed away. Only small, deliberate cuts will be made during this activity. Med kit on site.									

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4	Cooking	Injury - burns	Staff	Cooking to be instructed and supervised by staff at all times – including handling of cooking equipment and managing the fire. Fire retardant gloves provided. Med kit on site.	1	2	2	Yes					Instructor/safety staff to control every aspect of activity at all times.
5	Provision of game	Incorrectly sourced (poached)	Participants	All game is provided by licensed game keeper with proof of provenance.	1	1	1	Yes					

Authoriser (See risk management table on next page)	Name	Post	Date	Signature
Existing and additional controls agreed	Jordan Stenton	Tangier Wood Director	8 January 2025	
Where risk score is over 15 Tangier Wood Director to verify suitability of proposed controls and confirm additional controls are implemented.				

NOTES

Risk = Likelihood x Impact

Likelihood		Definition
5	Highly Probable (Almost Certain)	Is expected to occur in most circumstances
4	Probable	Will probably occur at some time, or in most circumstances
3	Possible	Fairly likely to occur at some time, or some circumstances
2	Unlikely	Is unlikely to occur, but could occur at sometime
1	Remote / Rare	May only occur in exceptional circumstances

Impact		Example (Health Safety, Environment & Safeguarding)
5	Critical	<ul style="list-style-type: none"> Fatality or permanent, life changing injuries to an individual. Incident causing a major environmental impact. A serious safeguarding incident which may have a life altering effect
4	Severe	<ul style="list-style-type: none"> Injuries which have a short-term impact on normal way of or quality of life. Moderate damage to an extended area and/or area with moderate environmental sensitivity (scarce/ valuable) requiring months of remediation. Increased safeguarding risk (cadet lone travelling) / Multiple safeguarding incidents
3	Major	<ul style="list-style-type: none"> Injury requiring the emergency services. Moderate damage to an area, and that can be remedied internally. Actions which may create strain on the safeguarding supervision of cadets (low ratios or remote supervision etc)
2	Moderate	<ul style="list-style-type: none"> Injury requiring first aid Damage to an area that will be immediately repaired. Normal activity that has the potential to escalate (eg cadets in accommodation leading to horseplay)
1	Minor	<ul style="list-style-type: none"> Small amount of physical exertion Unnoticeable or self-repairing damage to non-protected environment/

Step 4 - Review the generic risk assessment and update if necessary - All generic risk assessments should be regularly reviewed at a frequency proportional to the risk prior to any controls being proposed. In practice generic risk assessments should be reviewed at least annually, or more frequently:

- where required by local instructions/procedures;
- if the safe execution of the activity relies on stringent supervision and/or adherence to a safe system of work;
- if there is reason to doubt the effectiveness of the assessment.
- following an accident or near miss.
- following significant changes to the task, process, procedure, equipment, personnel or management.
- following the introduction of more vulnerable personnel (e.g. persons under 18 or pregnant persons).

Risk Rating	How Risk should be managed
1 – 4 (Very Low)	Review periodically to ensure conditions have not changed and working within ALARP and risk appetite.
5 – 9 (Low)	
10 – 12 (Medium)	Good risk mitigations to ensure that the impact remains ALARP and tolerable. Re-assess frequently to ensure conditions remain the same.
15 – 16 (Medium to High)	
20 (High)	Requires active management – review of desired outcome with additional resources or change to output requirements.
25 (Very High)	Exceptional Circumstances must have demonstrable positive impact which is unachievable with lower risk.